

Republic of the Philippines

Department of Education

REGION IV-A CALABARZON SCHOOLS DIVISION OF BATANGAS

Advisory No. <u>090</u>, s. 2025 July 16, 2025, 2025 In compliance with DepEd Order (DO) No. 8, s. 2013 this advisory is issued not for endorsement per DO 28, s. 2001, but only for the information of DepEd officials, personnel/staff, as well as the concerned public. (Visit *www.deped.gov.ph*)

MATHSCIGUAGESS INTERNATIONAL

Attached herewith the invitation letter from International Literacy Advancement in Mathematics Science, Language and Social Studies Incorporated.

Participation of public and private schools shall be subject to the nodisruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith" and the no-collection policy as stated in Section 3 of Republic Act No. 5546, An Act Prohibiting the Sale of Tickets and/or the Collection of Contributions for Whatever Project or Purpose from Students and Teachers of Public and Private Schools, Colleges and Universities (Ganzon Law).

For complete details, please refer to the attached documents.

For information and widest dissemination.

MBU/CID/S2-110525/07/16/2025





June 2, 2025

DR. MARITES A. IBAÑEZ

Schools Division Superintendent SDO Batangas

Madam:

We humbly invite your schools division to participate in the search for the Top 10 Best Numeracy Program and in the search for Top 10 Best Reading Program including various national and international competitions in mathematics, language, science and social science for the years 2025 to 2027.

We hope we can promote literacy especially in the attainment of foundational and problem solving skills of learners which they can always benefit from for future entrance examinations, eligibility examinations and other qualifying examinations. May their voluntary participation contribute to the functional literacy in your division.

Herewith are the guidelines.

Very truly yours,

NELSOND. BUNGIHAN President Email: mathsciguagess@gmail.com

ALL EVENTS ARE SATURDAYS

| | Year | | | | |
|---|---|---|---|--|--|
| Events | 2025 | 2026 | 2027 | | |
| Search for Top 10 Best Numeracy Program Reading Program | Submission of Action Plans (June 15 to July 15) Submission of Accomplishment Report and Documentary Video (February 10, 2026) | Submission of Action Plans (June 15 to July 15) Submission of Accomplishment Report and Documentary Video (February 10, 2027) | Submission of Action Plans (June 15 to July 15) Submission of Accomplishment Report and Documentary Video (February 10, 2028) | | |
| National Speed Math Challenge Speed Grammar National Challenge | July 19 (Saturday) | January 24 <mark>(Saturday)</mark> | January 23 <mark>(Saturday)</mark> | | |
| Numerical Ability National Competition Verbal Ability National Competition | August 23 (Saturday) | July 18 <mark>(Saturday)</mark> | July 17 (Saturday) | | |
| Analytical Ability National Competition Scientific Ability National Competition | September 27 (Saturday) | August 29 <mark>(Saturday)</mark> | August 28 <mark>(Saturday)</mark> | | |
| International Speed Math Challenge Speed Grammar International Challenge | October 25 (Saturday) | October 24 <mark>(Saturday)</mark> | October 23 (Saturday) | | |
| Numerical Ability International Competition Verbal Ability International Competition | December 13 (Saturday) | December 5 <mark>(Saturday)</mark> | December 4 (Saturday) | | |
| CSE Academics Nation | al Challenge | April 25 (Saturday) | April 24 (Saturday) | | |

Note: DEADLINE OF REGISTRATIONS IS 10 DAYS BEFORE EACH EVENT

I. Guidelines for the Search for the Top 10 Best Numeracy Program and Top 10 Best Reading Program

A. Description of Program

The numeracy and reading programs should include activities appropriate to learners in the different proficiency levels. There should be activities for the fast, moderate and the slow learners.

B. Registration and Submission of Accomplishment Report

The participating schools should submit their action plan from June 15 to July 15 of each School Year. The accomplishment report together with the documentary video should be submitted every February 10 for evaluation. The documentary video can have a maximum of 10 minutes featuring the different activities conducted including testimonies of learners. The accomplishment report should include 1) narrative of activities conducted and a narrative of how the activities caused impact to the learners in their academic pursuit including impact to their emotional, social and psychological well-being as the case maybe 2) the list of learners helped with description on their present academic performance (slow, moderate, fast) and their emotional, psychological or social well-being as the case maybe 3) the pre-test-post-test results if any and their academic grades showing progress over the quarters.

The pdf files and videos should be sent to mathsciguagess@gmail.com.

C. Evaluation

| Content | Weight |
|-------------|--------|
| Action Plan | 5% |
| Documentary | 20% |
| Video | |
| Impact of | 75% |
| Program | |

Note: It is up to the participants to creatively present their documentary video and accomplishment report instead of providing detailed criteria which sometimes makes the search just a matter of documentation.

D. Awards

Top 1-10,000 pesos, Plaque of Recognition, Certificates Top 2 – 8,000 pesos, Plaque of Recognition, Certificates Top 3- 6,000 pesos, Plaque of Recognition, Certificates Top 4-10 Plaque of Recognition, Certificates Participants not within Top 10 – Certificates Note: All Teachers included in the Action Plan will be given certificates

E. Delivery of Awards

The awards will be sent to a contact person per-school. The awards should be awarded by their schools division superintendent in their preferred date.

II. Guidelines for the National and International Competitions

A.1. Registration Template (Please use MS Excel)

ά.

Note: Registration is per category. Please use separate forms per category.

| Event | | | | |
|--------|-------------------------|---------------------------|---|-------------|
| Catego | ory | | | |
| Name | of Region | | | |
| | of Schools Division | | | |
| | of School: | | | |
| | Address: | | | |
| | of Coach | | | |
| | ook/Messenger/Contact | | | |
| | Coach: | | | |
| 1 | of Participants (Please | | | |
| | ate Template per Level) | | | |
| No. | (Given Name, Midd | lle Initial, Family Name) | Age During the Event (Age counts if it is the birthday of the participant during the event) | Grade Level |
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |
| 5 | | | | |
| 6 | | | | |
| 7 | | | | |
| 8 | | | | |
| 9 | | | | |
| 10 | | | | |
| 11 | | | | |
| 12 | | | | |
| 13 | | | | |
| 14 | | | | |
| 15 | | | | |
| 16 | | | | |
| 17 | | | | |
| 18 | | | | |
| 19 | | | | |
| 20 | | | | |
| n | (please add more rows v | vhen necessary) | | |

A.2. Emails for Registration

| | Emails |
|---|-------------------------------------|
| Events | |
| Search for Top 10 Best Numeracy and Reading | mathsciguagess@gmail.com |
| Programs | |
| National Speed Math Challenge | nspeedmath@gmail.com |
| Speed Grammar National Challenge | nspeedgrammar@gmail.com |
| Numerical Ability National Competition | nnumericalability@gmail.com |
| Verbal Ability National Competition | niverbalability@gmail.com |
| Analytical Ability National Competition | philmath4eligibility@gmail.com |
| Scientific Ability National Competition | philmathguage4eligibility@gmail.com |
| International Speed Math Challenge | ispeedmath@gmail.com |
| Speed Grammar International Challenge | ispeedgrammar@gmail.com |
| Numerical Ability International Competition | nnumericalability@gmail.com |

A.3. Registration Procedure

Accomplish the registration template and send to the appropriate emails 10 days before each event.

B. Contents

1. National and International Speed Math Challenge

| Category | Age | Topics | No. of Items | Time Limit |
|----------|--------------------------|---|-----------------|---------------|
| Level 1 | 9 Years Old and Below | Fundamental operations on whole numbers, solving simple problems, simple sequences | 25 | 12 Minutes |
| Level 2 | 10-12 Years old | Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, sequences, word problems | 30 | 12 Minutes |
| Level 3 | 13-15 years Old | Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, sequences, ratio and proportion, laws of exponents, word problems | 30 | 12 minutes |
| Level 4 | 16-17 Years Old | Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, sequences, ratio | 30 | 10 minutes |

| | | and proportion, laws of exponents, word problems | | |
|---------|---------------------------|--|----|--------------|
| Level 5 | 18 Years Old and Above | Fundamental operations on whole numbers, decimals, fractions, integers, percent, LCM, GCF, simplifying numerical expressions, linear equations, simple sequences, ratio and proportion, laws of exponents, word problems | 30 | 8 minutes |

Note: A participant from a lower age bracket may always join higher levels but students from higher age category cannot join lower levels.

2. Speed Grammar National and International Challenge

т А

| Category | Age | Topics | No. of Items | Time Limit |
|----------|---------------------------|---|-----------------|------------|
| Level 1 | 9 Years Old and Below | Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions | 25 | 10 Minutes |
| Level 2 | 10-12 Years old | Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions | 30 | 10 minutes |
| Level 3 | 13-15 years Old | Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions | 40 | 8 minutes |
| Level 4 | 16-17 Years Old | Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions | 40 | 8 minutes |
| Level 5 | 18 Years Old and Above | Use of articles, pronouns, verbs, adverbs, prepositions, conjunctions | 40 | 8 minutes |

Note: A participant from a lower age bracket may always join higher levels but students from higher age category cannot join lower levels.

3. Analytical Ability National Competition

| Category | Age | Topics | No. of Items | Time Limit |
|----------|-----------------|----------------------------|-----------------|------------|
| Level 1 | 9 Years Old and | Word/Number Associations, | 25 | 30 minutes |
| | Below | Logic, Data interpretation | | |
| Level 2 | 10-12 Years old | Word/Number Associations, | 30 | 40 Minutes |
| | | Logic, Data Interpretation | | |
| Level 3 | 13-15 years Old | Word/Number Associations, | 40 | 50 minutes |
| | | Logic, Assumptions and | | |
| | | Conclusions, Data | | |
| | | Interpretation | | |
| Level 4 | 16-17 Years Old | Word/Number Associations, | 40 | 50 minutes |
| | | Logic, Assumptions and | | |
| | | Conclusions, Data | | |
| | | Interpretation | | |
| Level 5 | 18 Years Old | Word/Number Associations, | 40 | 50 minutes |
| | and Above | Logic, Assumptions and | | |
| | | Conclusions, Data | | |
| | | Interpretation | | |

Note: A participant from a lower age bracket may always join higher levels but students from higher age category cannot join lower levels.

| Category | Age | Topics | No. of Items | Time Limit |
|----------|---------------------------|---|-----------------|------------|
| Level 1 | 9 Years Old and Below | grammar and correct usage, vocabulary, reading comprehension | 30 | 40 Minutes |
| Level 2 | 10-12 Years old | grammar and correct usage, vocabulary, paragraph organization, reading comprehension | 40 | 50 Minutes |
| Level 3 | 13-15 years Old | grammar and correct usage, vocabulary, paragraph organization, reading comprehension | 50 | 60 minutes |
| Level 4 | 16-17 Years Old | grammar and correct usage, vocabulary, paragraph organization, reading comprehension | 50 | 60 minutes |
| Level 5 | 18 Years Old and Above | grammar and correct usage, vocabulary, paragraph organization, reading comprehension | 50 | 60 minutes |

4. Verbal Ability National/International Competition

3

 comprehension

 Note: A participant from a lower age bracket may always join higher levels but students from higher age category cannot join lower levels.

5. Numerical Ability National and International Competition

| Category | Age | Topics Covered | No. of | Time Limit |
|----------|--------------------------|--|--------|------------|
| | | | Items | |
| Level 1 | 8 Years Old and Below | Operation on whole numbers Word problems on whole numbers Simple sequences | 30 | 45 minutes |
| Level 2 | 9-11 Years old | A. Operations on 1. integers 2. decimals 3. fraction 4. percentage-rate-base 5. LCM 6. GCF 7. Simple sequences B. Word Problems involving the 1-6 operations | 40 | 50 minutes |

| Laugh 2 | 10 12 | A Querrations on | 10 | EQ. |
|---------|-----------------|---|----|------------|
| Level 3 | 12-13 years Old | A. Operations on | 40 | 50 minutes |
| | | 1. integers | | |
| | | 2. decimals | | |
| | | 3. fraction | | |
| | | 4. percentage-rate-base | | |
| | | 5. LCM | | |
| | | 6. GCF | | |
| | | 7. squaring whole numbers and | | i i |
| | | decimals | | |
| | | 9. Square roots | | |
| | 1 | 10. Simplifying Numerical Expressions | | |
| | | 11. Laws of Exponents | | |
| | | 12. Linear Equations in 1 Variable | | |
| | | 13. simple sequences | | |
| | | 14. Use of Venn Diagram | | |
| | | 15. Ratio and Proportion | | |
| 1 | | B. Word Problems involving 1-6 & 14- | | |
| | | 15 | | |
| Level 4 | 14-15 Years Old | A. Operations/Concepts on | 40 | 50 minutes |
| | | 1. integers | | Somuces |
| | | 2. decimals | | |
| | | 3. fraction | | |
| | | | | |
| | | 4. percentage-rate-base 5. LCM | | |
| | | 6. GCF | | |
| | | 1 | | |
| | | squaring whole numbers and decimals | | |
| | | | | |
| | | - | | |
| | | 10. Simplifying Numerical Expressions | | |
| | | 1 | | |
| | | • | | |
| | | | | |
| | | 13. Systems of Linear Equations | | |
| | | (Two | | |
| | | Variables) 14. sequences and number | | |
| | | 14. sequences and number analogy | | |
| | | | | |
| | | 15.Use of Venn Diagram16.Ratio and Proportion | | |
| | | 17. Geometry concepts on | | |
| | | perimeter, area and volume | | |
| 1 | | | | |
| | | 18. Simple age, digit and number problems | | |
| | | B. Word Problems involving 1-6 & 15- | | |
| | | 1 · · · · · · · · · · · · · · · · · · · | | |
| L | | 18 | | |

| Level 5 | 16-17 years old | A. Operations/Concepts on | 40 | 50 minutes |
|---------|-----------------|---------------------------------------|----|------------|
| | | 1 integers | | |
| | | 2. decimals | | |
| | | 3. fraction | | |
| | | 4. percentage-rate-base | | |
| 1 | | 5. LCM | | |
| | | 6. GCF | | |
| | | 7. squaring whole numbers and | | |
| | | decimals | | |
| | | 9. Square roots | | |
| | | 10. Simplifying Numerical Expressions | | |
| | | 11. Laws of Exponents | | |
| | | 12. Linear Equations in 1 Variable | | |
| | | 13. Systems of Linear Equations | | |
| | | (Two | | |
| | | Variables) | | |
|] | | 14. sequences and number | | |
| | | analogy | | |
| | | 15. Use of Venn Diagram | | |
| | | 16. Ratio and Proportion | | |
| | | 17. Geometry concept on | | |
| | | perimeter, area and volume, angles | | |
| | | and triangles | | |
| | | 18. number problems | | |
| | | 19. Digit problems | | |
| | | 20. Age problems | | |
| | | 21. Work problems | | |
| | | B. Word Problems involving 1-6 & | | |
| | | 15-21 | | |

| Level 6 | 10-12 Years old | A. Operations/Concepts on | 40 | 50 minutes |
|---------|-------------------------|--------------------------------------|----|------------|
| | | 1. integers | | |
| | | 2. decimals | | |
| | 3. fraction | | | |
| | | 4. percentage-rate-base | | |
| | | 5. LCM | | |
| | | 6. GCF | | |
| | | 7. squaring whole numbers and | | |
| | | decimals | | |
| | | 9. Square roots | | |
| | | 10. Simplifying Numerical | | |
| | | Expressions | | |
| | | 11. Laws of Exponents | | |
| | | 12. Linear Equations in 1 Variable | | |
| | | 13. Systems of Linear Equations | | |
| | | (Two | | |
| | | Variables) | | |
| | | 14. sequences and number | | |
| | | analogy | | |
| | | 15. Use of Venn Diagram | | |
| | | 16. Ratio and Proportion | | |
| | | 17. Geometry concept on | | |
| | | perimeter, area and volume, angles | | |
| | | and triangles | | |
| | | 18. number problems | | |
| | 19. Digit problems | | | |
| | | 20. Age problems | | |
| | | 21. Work problems | | |
| | 22. Speed-Distance-Time | | | |
| | | problems | | |
| | | 23. Mixture problems | | |
| | | 24. Statistics and Probability | | |
| | | 25. Simple Interest | | |
| | | B. Word Problems involving 1-6 & 15- | | |
| | | 25 | | _ |

Note: A participant from a lower age bracket may always join higher levels but students from higher age category cannot join lower levels.

6. Scientific Ability National Competition

•

, ,

, ,

| Category | Age | Topics | No. of Items | Time Limit |
|----------|--------------------------|--|-----------------|------------|
| Level 1 | 9 Years Old and Below | matter, parts and functions of human body and plants, major internal organs of the human body living and non-living things, weather, organisms and their environment, sources of energy, animals and habitats, types of soil, magnetic force, light, sound energy, water cycle | 30 | 40 Minutes |
| Level 2 | 10-12 Years old | matter, parts and functions of human body and plants, major internal organs of the human body living and non-living things, weather, organisms and their environment, sources of energy, animals and habitats, types of soil, magnetic force, light, sound energy, water cycle, mixtures, vertebrates and invertebrates, gravity and friction, planets and solar systems, substances and compounds, levels of biological organizations, animal and plant cells, sexual and asexual reproduction, motion, waves and characteristics of light, atmospheric phenomena, seasons | 40 | 50 Minutes |
| Level 3 | 13-15 years Old | matter, parts and functions of human body and plants, major internal organs of the human body living and non-living things, weather, organisms and their environment, sources of energy, animals and habitats, types of soil, magnetic force, light, sound energy, water cycle, mixtures, vertebrates and invertebrates, gravity and friction, planets and solar systems, substances and compounds, levels of biological organizations, animal and plant | 50 | 60 minutes |

| | 1 | <u>, , , , , , , , , , , , , , , , </u> | | |
|---------|-----------------|---|----|------------|
| | | cells, sexual and asexual | | |
| | | reproduction, motion, waves | | |
| | | and characteristics of light, | | |
| | | atmospheric phenomena, | | |
| | | seasons, laws of motion, forces | | |
| | | and energies, current-voltage- | | |
| | | resistance, faults and | | |
| | | earthquakes, comets, meteors | | |
| | | | | |
| | | and asteroids, atomic structures, | | |
| | | periodic table, cell divisions, | | |
| | | hierarchical taxonomy systems | | |
| Level 4 | 16-17 Years Old | matter, parts and functions of | 50 | 60 minutes |
| | | human body and plants, major | | |
| | | internal organs of the human | | |
| | | body living and non-living | | |
| | | things, weather, organisms and | | |
| | | their environment, sources of | | |
| | | | | |
| | | energy, animals and habitats, | | |
| | | types of soil, magnetic force, | | |
| | | light, sound energy, water | | |
| | | cycle, mixtures, vertebrates and | | |
| | | invertebrates, gravity and | | |
| | | friction, planets and solar | | |
| | | systems, substances and | | |
| | | compounds, levels of biological | | |
| | | organizations, animal and plant | | |
| | | - · · | | |
| | | cells, sexual and asexual | | |
| | | reproduction, motion, waves | | |
| | | and characteristics of light, | | |
| | | atmospheric phenomena, | | |
| | | seasons, laws of motion, forces | | |
| | | and energies, current-voltage- | | |
| | | resistance, faults and | | |
| | | earthquakes, comets, meteors | | |
| | | and asteroids, atomic structures, | | |
| | | periodic table, cell divisions, | | |
| | | | | |
| | 1 | hierarchical taxonomy systems, | | |
| | | genetic formations, atomic | | |
| | | models, types of bonds, climate, | | |
| | | constellations, projectile | | |
| | | motions, generation, | | |
| | | transmission and distribution of | | |
| | | electrical energy systems, | | |
| 1 | | balancing equations | | |
| Level 5 | 18 Years Old | matter, parts and functions of | 50 | 60 minutes |
| | and Above | human body and plants, major | 50 | oo minutes |
| | uiu /100VC | | | |
| | | internal organs of the human | | |
| | | body living and non-living | | |
| | | things, weather, organisms and | | |
| | | their environment, sources of | | |
| | L | energy, animals and habitats, | | |

| | |
|-----------------------------------|--|
| types of soil, magnetic force, | |
| light, sound energy, water | |
| cycle, mixtures, vertebrates and | |
| invertebrates, gravity and | |
| friction, planets and solar | |
| systems, substances and | |
| compounds, levels of biological | |
| organizations, animal and plant | |
| cells, sexual and asexual | |
| reproduction, motion, waves | |
| and characteristics of light, | |
| atmospheric phenomena, | |
| seasons, laws of motion, forces | |
| and energies, current-voltage- | |
| resistance, faults and | |
| earthquakes, comets, meteors | |
| and asteroids, atomic structures, | |
| periodic table, cell divisions, | |
| hierarchical taxonomy systems, | |
| genetic formations, atomic | |
| models, types of bonds, climate, | |
| constellations, projectile | |
| motions, generation, | |
| transmission and distribution of | |
| electrical energy systems, | |
| electromagnetic spectrum, | |
| mirrors and lenses, DNA, | |
| structure of biomolecules, | |
| chemical reactions, balancing | |
| equations, other | |
| physical/earth/life science | |
| concepts | |

7. CSE National Challenge

· · · ·

| Category | Age | Topics | No. of Items | Time Limit |
|----------|--------------------------|---|-----------------|------------|
| Level 1 | 9 Years Old and Below | Verbal (Basic grammar) Clerical (Spelling) Numerical (Basic operations on whole numbers and problem solving) | 30 | 10 Minutes |
| Level 2 | 10-12 Years old | Verbal (Grammar and correct usage, reading comprehension) Clerical (Spelling, Filing) Numerical (Operations on integers, decimals, fraction, percentage-rate- base, LCM, GCF, squaring whole numbers and decimals, Square roots, Simplifying Numerical Expressions, Laws of Exponents, Linear Equations | 45 | 10 minutes |

| | | in 1 Variable, simple sequences , Use | | |
|---------|---------------------------|--|-----|-----------|
| | | of Venn Diagram, Ratio and | | |
| | | Proportion, Word Problems) | | |
| Level 3 | 13-15 years Old | Proportion, Word Problems) Verbal (Vocabulary, Grammar and correct usage, reading comprehension, Pragraph organization) Analytical (Word Associations, Assumptions and Conclusions, Logic, Data Interpretation) Numerical (Operations on integers, decimals, fraction, percentage-rate- base, LCM, GCF, squaring whole numbers and decimals, Square roots, Simplifying Numerical Expressions, Laws of Exponents, Linear Equations in 1 Variable, simple sequences, Use of Venn Diagram, Ratio and | 60 | 8 minutes |
| | | Proportion, Geometry concepts on perimeter, area and volume, simple age, digit and number problems) | | |
| Level 4 | 16-17 Years Old | Verbal (Vocabulary, Grammar and correct usage, reading comprehension, Pragraph organization) Analytical (Word Associations, Assumptions and Conclusions, Logic, Data Interpretation) Numerical (Operations on integers, decimals, fraction, percentage-rate- base, LCM, GCF, squaring whole numbers and decimals, Square roots, Simplifying Numerical Expressions, Laws of Exponents, Linear Equations in 1 Variable, simple sequences, Use of Venn Diagram, Ratio and Proportion, Geometry concept on perimeter, area and volume, angles and triangles, number problems, Digit problems, Age problems, Work problems) | 90 | 8 minutes |
| Level 5 | 18 Years Old and Above | Verbal (Vocabulary, Grammar and correct usage, reading comprehension, Pragraph organization) Analytical (Word Associations, Assumptions and Conclusions, Logic, Data Interpretation) Numerical (Operations on integers, decimals, fraction, percentage-rate- base, LCM, GCF, squaring whole numbers and decimals, Square roots, | 150 | 8 minutes |

| | Simplifying Numerical Expressions , Laws of Exponents, Linear Equations in 1 Variable, simple sequences , Use of Venn Diagram, Ratio and Proportion, Geometry concept on perimeter, area and volume, angles and triangles, number problems, Digit problems , Age problems, Work problems, Speed-Distance-Time problems, Mixture problems, Statistics and Probability, Simple Interest) General Information (Philippines Constitution, Code of Conduct and Ethical Standards for Public Officials and Employees, Peace and Human Rights Issues and Concepts, Environmental Management and protection) | | |
|--|--|--|--|
|--|--|--|--|

Scoring Weights:

Level and Level 2: Verbal 40%, Clerical 20%, Numerical 20%

Level 3 and Level 4: Verbal 35%, Analytical, 35%, Numerical 30%

Level 5: Verbal 30%, Analytical 35%, Numerical 30%, General Info 5%

Note: A participant from a lower age bracket may always join higher levels but students from higher age category cannot join lower levels.

D. Awards

D.1. General Awards

Gold Medal & E-Certificate of Recognition - Performance Rating of 90% and above

Silver Medal &E- Certificate of Recognition – Performance Rating of 85-89%

Bronze Medal & E-Certificate of Recognition – Performance Rating of 80-84%

Certificate of Recognition as Distinction Awardee – Performance Rating of 70-79%

Certificate of Recognition as Merit Awardee – Performance Rating of 50-69%

Certificate of Participation - Performance Rating of less than 50%

D.2. Special Awards for Coaches

Top 30-Best Coaches per Category:

Top 1-10- Gold Medal and E-Certificate of Recognition

Top 11-20 - Silver Medal and E-Certificate of Recognition

Top 21-30 - Bronze Medal and E-Certificate of Recognition

Qualifications for Special Awards for Coaches:

1. Coached a minimum 20 students (per category)

2. Rank will be based on the scoring below

Gold – 5 points Silver – 4 points Bronze – 3 points Distinction Award – 2 points Merit Award – 1 point

D.3. Special Awards for Schools

Top 10 Best Performing Schools - Plaque of Recognition

Ranks will be based on the total points earned by all participating learners.

D.4. Delivery of Awards:

1. The plaques and medals of the awardees will be sent to a coach per school within 3 to 4 weeks after the official result is declared. The Official Result can be available within 1 to 2 weeks after the event. There are no exact dates of release of scores or receipt of medals and certificates, all are based on the estimated time in weeks.

For other inquiries, please send message to mathsciguagess@gmail.com